



# The Badger Barker



October 2023

Badger School District #676 Volume XXIX Issue 1  
Student Editor: Alvaro Alves Sanchez

## Badger 2023 Homecoming Fun

This year's Badger School Homecoming weeklong activities were sponsored by the Student Council and occurred from September 18-22. Badger School students showed their school spirit and support by participating in Spirit Week and dressing up each day. The following were the dress-up days along with the winners:

- Monday* ~ Pajama Day ~ Kylee Larson, Paige Rybakowski
- Tuesday* ~ Barbie ~ Aiyannah Bieber, Damien Tuura
- Wednesday* ~ Decades ~ Quynn Washington, Ada Lee
- Thursday* ~ Holiday ~ McKenzie VonEnde, Julia Dostal
- Friday* ~ Extreme Gator Day ~ Austin Przekwas, Quentin Kukowski

On Friday afternoon, grades K-12 gathered to enjoy this year's pep fest. Volleyball, football, and cheer team members were introduced by their coaches. Students then competed in events that had the crowd cheering and laughing. The first game was an intense musical chairs, won by Bethanie VonEnde. Next, the grades competed against each other in a makeup challenge, where one student had to apply makeup on his or her classmate – but with the twist of having to wear impairment goggles. The crowd cheered for the winners and Briggs Jenson and Braxton Pearson won the challenge. The final game was a frozen T-shirt competition, with Taylor Davy and Alvaro Alves Sanchez winning. The pep fest ended with Masen Swenson firing up students with a Homecoming football speech and ring pops being thrown out into the crowd. Later that evening, Badger coronation was held during half time at the Gator football game with the crowning of this year's king and queen. The 2023 Homecoming Court attendants included:

- King** Treston Nichols & **Queen** Jordan Lee
- Senior Attendants:** Carter Hamann ~ Ashton Pickhartz ~ Ada Lee ~ Macy Majer
- Junior Attendants:** Ivan Olafson ~ Bailey Wojciechowski
- Sophomore Attendants:** Breydon Foss ~ Jordyn Gilbert
- Freshman Attendants:** Levi Olson ~ Avealrah Hanson

The BGMR Gator football team fought hard but fell against the Northern Freeze 8-28. The night then ended with the Homecoming Dance sponsored by the Student Council – and what an amazing turnout it was!

Thank you to Student Council members and advisor, Miss Patience Thompson, for all of their hard work organizing Homecoming. Also, thanks to the students who participated in Spirit Week and showed their Gator Pride! It was definitely a week to remember!



- Junior Attendants** Ivan Olafson & Bailey Wojciechowski
- Senior Attendants** Macy Majer & Ashton Pickhartz
- Queen** Jordan Lee & **King** Treston Nichols
- Senior Attendants** Ada Lee & Carter Hamann
- Sophomore Attendants** Jordyn Gilbert & Breydon Foss
- Freshmen Attendants:** Avealrah Hanson & Levi Olson



## Badger School Superintendent's News



I hope this October publication of *The Badger Barker* finds you, and finds you well.

Please give a warm welcome to new faculty and staff listed in alphabetical order (*or co-workers in new roles*):

Teachers:        *Sara Carpenter, Teacher – Choir & K-12 Classroom Music*  
                      *Johannah Hayes, Teacher – Elementary 5<sup>th</sup> Grade*  
                      *Katelyn Kofstad, Teacher – Elementary 4<sup>th</sup> Grade*  
                      *Sherri Kukowski, Teacher – Secondary & College Mathematics*

Paraprofessionals:        *Whitley Aamodt – Secondary HS Sp Ed*  
                                  *Heather Gullickson – Elementary Title*  
                                  *Diann Hauger – Secondary HS Sp Ed*  
                                  *Tracy Peterson – Elementary Sp Ed*  
                                  *Alyssa Pulezinski – Elementary Title*  
                                  *Sierra Mastrud – Elementary Title*  
                                  *Kally Smith – Secondary HS Sp Ed*  
                                  *Ashley Sullivan – Elementary Sp Ed (starts Sept. 12)*

University of Minnesota (Crookston campus) Technology Intern:  
                                  *Gavin Davy – MN Common Course Catalogue (MCCC) database work on behalf of Badger School and miscellaneous technology projects*

October 2<sup>nd</sup> was National Custodial Worker's Recognition Day. The team of Striker Hasson, Garrett Anhorn, and Nicole Wilt keep our school clean and maintain the essential mechanisms that make our building run smoothly. Our custodial crew works diligently day after day keeping the buildings and grounds healthier, safer, and cleaner. They contribute to promoting the important welcoming impression you get when visiting our Badger Community School. Please take a moment to personally share your appreciation the next time you see one of them – many thanks especially from us your co-workers.

Parent Teacher Conferences were held on Thursday, October 5<sup>th</sup>. If you were unable to attend conferences, please call the school office at (218) 528-3201 to arrange another time.

October 9-13 is National School Lunch Week. Created in 1962 by President John F. Kennedy, National School Lunch Week celebrates the benefits of the child nutrition program. The Badger School would like to extend our appreciation to Jody Randall and Angela Monsrud plus their supporting cast of co-workers for all of their efforts. Each school day Badger students are served a warm breakfast as well as a satisfying lunch in the afternoon. Jody, Angela, and their co-workers do a wonderful job preparing and serving the food with a smile on a daily basis. On behalf of our students, staff, and community members, I would like to thank Mrs. Randall and Mrs. Monsrud for all of their great meals.

The Badger School is a vital part of our vibrant community. Your thoughts, ideas, and suggestions are welcome. Through continued cooperation, our district will continue to be a source of pride and a great place to learn and work. Thank you to all who help to make Badger Community School a gem of excellence in northwest Minnesota and for making Badger “the school where every student belongs.”

Thank you,

Kevin Ricke, Superintendent & Principal K-12



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## Campus Comment

By: Arianna Grugal

### If you could live on any planet in the solar system, which one would it be?

**Grant Olson (7<sup>th</sup> grade):** I would live on Mars because it's the closest planet to Earth. Also because we have rovers on Mars, I could communicate with humans. I would jump to see if I can jump higher than my regular jumping status. I would see if there are aliens on Mars to see if the rumor is true.

**Aiyannah Bieber (8<sup>th</sup> grade):** If I could live on any planet in the solar system, I would live on Saturn. I don't really know why. Saturn is my favorite planet because it's the only planet with rings around it. It's also a very pretty planet, and I think the view of the sky would be beautiful. That is why I would live on Saturn.

**Eli Olafson (9<sup>th</sup> grade):** The Moon because I would get a good view of our world. I could also try figure out how to grow food on the moon.

**Payton Hill (10<sup>th</sup> grade):** Probably Earth. Most other planets are made up of mostly rocks or sand. Every other planet has nothing on it. Why would I want to live in a place that's just a bunch of rocks?

**Brayden Little (11<sup>th</sup> grade):** Earth because it is my home and it's fine. But we do have a lot of problems on this planet. I think we need to fix a lot of things before we go to any other planets.

**Macy Majer (12<sup>th</sup> grade):** I would definitely want to live on Earth, but if I have to choose I would choose Venus. Venus is the hottest planet. I love hot weather and I could tan all day!

**Mrs. S. Dostal (Science Teacher):** I would choose Ceres. It's not very well known and I'm always fond of an underdog. It's small enough to be explored in my lifetime, and it's in the midst of an asteroid belt so there's added security.



## Trivia

By: Alvaro Alves Sanchez

- What year did Columbus arrive in America?
  - 1762
  - 1243
  - 1514
  - 1492
- Which is the largest animal on earth?
  - Whale shark
  - Blue whale
  - Killer whale
  - Gray whale
- Who founded Amazon?
  - Mark Zuckerberg
  - Elon Musk
  - Jeff Bezos
  - Steve Jobs
- Which is the scientific name for humans?
  - Homo sapiens
  - Homo habilis
  - Homo neanderthalensis
  - Homo georgicus

1. D 2. B 3. C 4. A

**Trivia Answers**



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## Elementary Viewpoint

By: Adysen Gregerson

### Who is your favorite person?

**Braydon Phillips (1<sup>st</sup> grade):** My favorite person is Khalil. He is in my grade and sits in front of Emery, and he wants to be my cousin. He kinda likes me and wants me on his team. I am a kind friend.

**Decland Moore (2<sup>nd</sup> grade):** My favorite person is my brother Cameron. He lets me ride his bike at home. He lets me use one of his airpods.

**Benna Hasson (3<sup>rd</sup> grade):** My favorite person is Aunt Brittany. We have lots of fun together. We love going on trips.

**Chesnie Berg (4<sup>th</sup> grade):** My dad because he takes me hunting and out to bear camp. Bear camp is where you go out and bear bait.

**Jens Duray (5<sup>th</sup> grade):** My mom is my favorite person because she helps me a lot. She is really kind when I need help. She lets me do a lot of fun things. She does fun things with me.

**Onah Gregerson (6<sup>th</sup> grade):** My sister Tyrah because she is nice and funny. She lets me do things and go places. I love her very much.



## Student Opinion

By: Kylee Gust

### Would you rather watch a musical or a documentary?

**Quillan Wirta (10<sup>th</sup>):** A documentary – a crime documentary is a must have. I like listening to documentaries while doing homework, chores, or going to sleep.

**Arianna Grugal (12<sup>th</sup>):** A documentary because it's fun to learn about things I never knew about. My parents like to watch about things that have been lost in the ocean. My favorite documentaries are about animals and planets. I like to watch documentaries with my parents because the subject can be so interesting to know about.

**Levi Olson (9<sup>th</sup>):** A musical because it sounds fun to watch. I like the singing. I like to see them dance. I like when they match the story with the music.

**Ella Gust (11<sup>th</sup>):** It depends on what kind of documentary we're talking about. Me personally, I really like murder documentaries because I think it's really cool to know about how people become murderers. I like to know what is going on in their brain. But this is just my opinion.





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## Gator Sports

By: Caden Wojciehowski

For changes in schedule go to [www.badger.k12.mn.us](http://www.badger.k12.mn.us) and click on "Gator Athletic Schedules."

### October

#### Football

- 6 @ Stephen-Argyle
- 12 Fosston @ BGMR
- 17 @ Warren-Alvarado-Oslo

#### Volleyball

- 2 @ Red Lake Falls
- 3 Northern Freeze @ BGMR
- 10 Kittson County Central @ BGMR
- 12 @ Warroad
- 14 @ Fertile-Beltrami
- 16 @ Roseau

### November

#### Boys Basketball

- 25 @ Warren-Alvarado-Oslo
- 30 Fertile-Beltrami @ BGMR

#### Girls Basketball

- 18 @Grygla Jamboree
- 28 @Warren-Alvarado-Oslo

## Random Riddles

<https://parade.com/947956/parade/riddles/>

By: Caine Larson

1. What invention lets you look right through a wall?
2. What can't talk but will reply when spoken to?
3. What question can you never answer "yes" to?
4. The more of me there is, the less you see. What am I?
5. There's a one-story house in which everything is yellow. Yellow walls, yellow doors, yellow furniture. What color are the stairs?
6. What gets bigger when more is taken away?
7. You walk into a room that contains a match, a kerosene lamp, a candle and a fireplace. What would you light first?

## Random Riddles Answers

1. A window
2. An echo
3. Are you asleep yet?
4. Darkness
5. There aren't any—it's a one-story house.
6. A hole
7. The match

## Dates to Remember

By: Tiana Jacobson

### October

- 3 First Quarter Midterm
- 3 ECFE ~ 6:00 pm
- 5 Parent-Teacher Conferences, dismiss @ 12:30 pm
- 9 Vision & Hearing Checks
- 9 School Board Meeting ~ 7:30 pm
- 9-13 National School Lunch Week
- 10 ECFE "Fire Safety Night" 6:00 pm
- 11 FCCLA Fall Meeting @ UMC
- 11 Roseau Occupational Fair ~ 10<sup>th</sup>/11<sup>th</sup> grade
- 12 Minnesota North College rep
- 17 ECFE "Fall Hayride" 6:00 pm
- 19-20 No School ~ MEA Break
- 23 Picture Retake Day
- 24 ECFE "Pumpkins" 6:00 pm
- 25 Northern Valley Career Expo ~ 10<sup>th</sup> grade
- 31 No ECFE ~ have fun trick-or-treating

### November

- 1 ASVAB Test ~ 11<sup>th</sup> grade (date change)
- 1 Pre ACT-Test ~ 10<sup>th</sup> grade (date change)
- 3 End of Quarter 1
- 5 Daylight Savings Time ~ turn clocks back
- 6 No School ~ Staff Development
- 7 University of Minnesota Crookston rep
- 10 Veteran's Day Program ~ 10:00 am
- 13 School Board ~ 7:30 pm
- 14 ECFE ~ 6:00 pm
- 16 Vocal & Instrumental Solo Contest @ LOW
- 21 ECFE ~ 6:00 pm
- 23 No School ~ Thanksgiving
- 24 No School
- 28 ECFE ~ 6:00 pm
- 30 NCTC Aerospace Day ~ 10<sup>th</sup> grade



# The Badger Barker



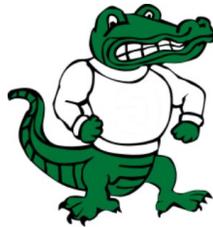
## Spotlight on Sports Football ~ Treston Nichols

**What position(s) do you play?** Offensive line and defensive line.

**Which away football field is your favorite to play on?** Win-E-Mac, I think their field is the only flat one we get to play on.

**Who motivated you to play football?** Coaches, players, and family.

**What is your favorite Gator football memory?** My favorite memory in Gator football is when we came back to win against Grygla to go the Fargo Dome. It was the most hyped up our team has been in a long time.



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## Choir Musician of the Month Arianna Grugal

**Grade:** 12th

**What section are you in?** Soprano

**How long have you been in choir?** 6 years

**What styles of music do you like to sing?** Slow, emotional songs.

**What do you enjoy the most about choir?** Singing is the most obvious reason, but practicing until the music comes together makes it the best part. Hearing the parts come together is magical.

**What are you looking forward to this year in choir?** Solo contest and the concerts.

**What advice would you give other vocalists in choir?** Don't be afraid to sing loud and make mistakes. Mrs. Carpenter is here to help you grow your singing voice to the best of your abilities.

**What is your favorite choir memory?** In 6<sup>th</sup> grade, Mr. Carpenter let our grade join choir for the last day to see if we liked it. I had a blast singing along with them, especially *Loch Lomond*

**Have you participated in any solo or ensemble contest, or done any singing outside of choir?** Yes, solo contests ever since I could do them.





# The Badger Barker



## Spotlight on Sports Volleyball ~ Ada Lee

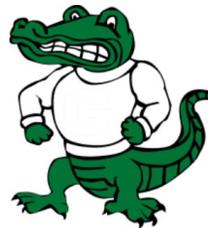


**What is your favorite spot to play?** At the moment, I am enjoying playing right back. I like it because I feel confident playing there.

**What has been your favorite game throughout your whole career?** My favorite game throughout my whole career would be beating Lake of Woods to go to state.

**Other than the Swamp, where do you enjoy playing the most?** I enjoy playing in Karlstad against the Freeze. I like it because of the environment. Both student sections are always loud and we are usually playing a good game against Freeze.

**What is your favorite volleyball memory?** My favorite memory is when we went to state last year and placed at the tournament.



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## Band Musician of the Month Emily Burkel



**Grade:** 10

**What instrument(s) do you play and why did you choose this instrument?** I play percussion, ukulele, and piano. I chose to play these instruments because I like learning new things and I love music.

**Who inspired you to be part of band?** My whole family is musical, so I knew I wanted to be in band.

**If you could learn a new instrument, what would you pick?** Guitar because my dad plays it and I love the way it sounds.

**What is your favorite song to play?** *Thriller* or *Iron Man* because I love playing fills on trap set.

**If you could pick a theme for Music Revue, what theme would you pick?** I have always thought a Disney theme would be fun because there's a lot of options for acting skits and music.

**What is your most memorable moment in band?** Probably our trips to state. It's so fun getting to travel, hang out with friends, and playing.

**What advice would you give to younger musicians?** Don't quit. It gets better as you get better and that means you have more fun.



# The Badger Barker



## Pumpkin Dump Cake

<https://cookiesandcups.com/pumpkin-dump-cake/print/25940/>  
By: Measha Troxel

### Ingredients:

- 1 (15 ounce) can pure Pumpkin
- 1 (10 ounce) can Evaporated Milk
- 1 cup light brown sugar
- 3 eggs
- 3 teaspoons pumpkin pie spice
- 1 box yellow cake mix
- 1 cup (2 sticks) butter melted
- 1 cup coarsely crushed graham crackers or pecans
- ½ cup toffee bits, (optional)



### Directions:

1. Preheat oven to 350°F. Coat a 9 x 13 baking pan with nonstick spray and set aside.
2. In a large bowl combine the pumpkin, evaporated milk, sugar, eggs, and pumpkin pie spice. Stir to combine and pour into your prepared pan.
3. Sprinkle the entire box of cake mix on top, followed by nuts or graham crackers, or toffee chips
4. Pour your melted butter evenly on top.
5. Bake for 45-50 minutes until center is set and edges are lightly browned.
6. Serve warm or at room temperature.

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## A Beary Fun Lesson

Smokey Bear visited the kindergarten classroom September 28. Smokey Bear teaches how to prevent human caused wildfires and how to protect animal habitats. Smokey Bear and the rangers helped the kindergarten class put on a skit teaching the correct way to enjoy a campfire and how to make sure it is completely out before leaving your campsite. Each student was given a bag of learning resources to reinforce his classroom message.





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## Senior Spotlight Tenisha Berger

**Parents:** Noreen Penas; Shannon Berger

**Siblings:** Daegan, Josie

**Nickname:** T; Weezie

**Favorite:**

- Sport:** Football
- Food:** Chicken Alfredo
- Color:** Red
- Hobby:** Babysitting
- Quote:** "Yolo"

**If you found a genie, what would be your three wishes?**  
Unlimited money, youth forever, and success.

**If you could change one thing in the world, what would it be?** To have Trump as president.

**If you could take a road trip with one person, who would it be and where would you go?** I would take Ryan Reynolds and we would go to the Caribbean.

**What do you think you'll be remembered by most?** My laugh and my personality.

**What is the craziest thing you've done in high school?** Accidentally ripped my pants in shop class



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## Senior Spotlight Amelia Wilt



**Parents:** Chuck & Nicole Wilt

**Siblings:** Marcus, Andrea, Kiah, Hannah

**Nickname:** Meels

**Favorite:**

- Sport:** Shuffleboard
- Food:** Boneless wings
- Color:** Lavender
- Hobby:** Going on late night drives with people.
- Quote:** "I want the finer things in my life, so I hustle." ~ 50 Cent

**If you found a genie, what would be your three wishes?** Sickless-free world, world peace, and to have unlimited cash.

**If you could change one thing in the world, what would it be?** Inequality

**If you could take a road trip with one person, who would it be and where would you go?** I would go with my sister and we would go to Miami.

**What do you think you'll be remembered by most?** People thinking my sister and I are twins.

**What is the craziest thing you've done in high school?** Driving to school and ending up in ditches because the roads were so bad during the winter.



ELEMENTARY SCHOOL

# Helping Children Learn<sup>®</sup>

Tips Families Can Use to Help Children Do Better in School  
Badger Independent School District #676



October 2023

## Encourage your child to think about situations, ideas and more

Elementary schoolers are expected to do more than memorize facts. Real learning also involves thinking about the material and drawing conclusions. These thinking skills take practice to develop.



To strengthen your child's thinking ability:

- **Ask questions** that require thought. After reading a story or watching a show together, talk about it afterward. Ask your child, "Why do you think the character did that?" or "Could something like that happen in real life?"
- **Think out loud.** When you are making up your mind about something, share your thoughts. "I'm thinking about who to vote for in the upcoming local election." Then talk with your child about the candidates' strengths and weaknesses. Your child may have some great insights.
- **Have family discussions** on topics of interest. Some families have a regular "reading dinner." Everyone brings a book to the table. After a few minutes of reading, family members talk about what they've read and ask questions about what everyone else has read.
- **Ask your child to guess** how simple machines and other items work. Do any of the parts look like other things your child knows about?
- **Encourage estimation.** Have your child estimate things like time needed for a task or cost of an item based on previous experience.



## Establish a communication link

Effective family-school communication is essential for meeting students' needs and fostering academic achievement. It starts with the understanding that you and the school have the same goal: your child's success.

To optimize communication:

- **Stay informed.** Attend meetings and read communications from teachers and the school.
- **Contact the teacher** if you have concerns about your child's learning. For questions about school policy, contact the office.
- **Listen.** A teacher's view of a situation may be different from yours.
- **Ask for clarification** of anything that is confusing.
- **Offer suggestions.** You know your child best. Explain factors the teacher may not know about and what you think would help most.
- **Follow up.** If a plan of action for your child isn't working, let the school know and discuss next steps for finding a solution.

## Meet teachers one-on-one

At a parent-teacher conference, you can find out more about what and how your child is learning. When you meet, ask the teacher:

- **What topics will you cover** in this grade or subject this year?
- **What are your expectations** for assignments and reading at home?
- **What can I do** at home to support my child's learning?

## Help your child develop a taste for math

To promote comfort with fractions, point out that they are a key ingredient in many tasty meals. Then try these activities together:



- **Serve fractions** for dinner. Cut an apple into 12 slices. How many slices equal one-half or one-third of the apple?
- **Measure liquids.** Have your child use a measuring cup to pour one cup of water into a glass. How many half cups will it take to fill another glass the same size to the same level?
- **Change a recipe.** Ask your child to rewrite the amount of each ingredient to double a recipe or cut it in half.

## Buddies can boost studies

Studying with a friend can help students master material and learn about working with others. To make it work, have your child:

- **Choose** a buddy who wants to learn.
- **Agree** that the goal is studying, not socializing.
- **Plan** what the buddies will study in each session—and stick to the plan.





## Helping Children Learn

ELEMENTARY SCHOOL

Tips Families Can Use to Help Children Do Better in School



October 2023



### How can I convince my child to see projects through?

**Q:** My fourth grader likes starting more than finishing. After an enthusiastic start on a project, about half-way through my child usually loses interest and wants to start something new. How can I encourage persistence?



**A:** Some children are always on the lookout for variety and excitement. But in school—and life—there are many things that have to be done even when they are no longer new and exciting. So help your elementary schooler experience the satisfaction that comes from seeing projects through to completion. To channel your child's energy and enthusiasm productively:

- **Brainstorm together** at the start of a project about everything your student will need to do. Bring up details that might slip your child's mind. When are you available to help get necessary supplies? Will anything need time to grow or dry?
- **Demonstrate how to break the project down** into steps. Seeing a long project as a series of different small ones may keep your child interested. Set a deadline for each step and write it on the calendar.
- **Add excitement by having your child** plan little self-rewards for completing "boring" parts of the project. "When I finish my bibliography, I can take 10 minutes to run around outside."



### Are you making tests less frightening?

Some students get a little nervous before tests. But others go into full-blown panic that prevents them from doing their best. Are you helping your child conquer test anxiety? Answer *yes* or *no* to the questions below:

- \_\_\_ **1. Do you help** your child make and follow a study plan to prepare for the test?
- \_\_\_ **2. Do you explain** that while you expect your child's best effort, your love does not depend on a test score?
- \_\_\_ **3. Do you encourage** your child to talk with the teacher about test fears?
- \_\_\_ **4. Do you have** your child practice calming techniques like deep breathing, picturing a happy place or counting backwards from 100?

- \_\_\_ **5. Do you teach** your child to use reassuring self-talk? "I studied. I know this. I can think of the answer."

#### How well are you doing?

*More yes answers mean you are helping your child cope with test worries. For each no, try that idea.*

*"One important key to success is self-confidence. An important key to self-confidence is preparation."  
—Arthur Ashe*

### Stay positive when talking to your child about grades

If your child's grades need improvement, a supportive—rather than upset—response from you can make a difference. To encourage your elementary schooler's best effort:

- 1. Talk to your child.** Ask questions like: What do you think is going on? Do you understand the lessons? Do you complete your work in class? What could you do differently?
- 2. Talk to the teacher.** Is your child having any issues at school? What resources are available to help?
- 3. Show your child** how to find or figure out answers instead of just giving up.

### Downtime has an upside

Studies show that kids need some downtime from formal learning activities—and it can be a perfect time to learn in a different way. It's OK for your child be bored sometimes. If



you hear "There's nothing to do," offer a challenge: "What screen-free activity can you come up with to fill the time?"

Source: L. Waters, Ph.D., "How Goofing Off Helps Kids Learn," The Atlantic.

### Your engagement matters

Family engagement in education raises students' chances of earning higher grades, completing schoolwork, getting along with others, graduating from high school and more. To benefit your child the most:

- **Start early**, and stay involved through high school.
- **Promote learning at home** and ask the school about ways to help that match your time and talents.
- **Be confident.** All families have valuable contributions to make.

#### Helping Children Learn®

Published in English and Spanish, September through May.

Publisher: Doris McLaughlin.

Publisher Emeritus: John H. Wherry, Ed.D.

Editor: Alison McLean.

Translations Editor: Victoria Gaviola.

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# The Badger Barker



## Shout Out To...

*Tom Dostal* for talking to the kindergarten and first grade classrooms about bus safety. Mr. Dostal went over how to ride the bus to and from school safely, demonstrated how safety equipment on busses is used, and provided classes with a bus ride to practice riding safely on a school bus.

*Football and Volleyball coaches* for all you do. You do make a difference in our athletes lives.

*The generous people* who donated to the 2nd Grade Scholastic Book Fund. It is greatly appreciated!

*Badger Community* for the continued support of Badger School!

*Jerry & Marcia Wilhelmi* for the welcome back treats for the staff in the workroom.

*Badger National Honor Society* members for coordinating the blood drive.

*Border Bank* for providing snacks at the blood drive.

*Blood donors* ~ it can't happen without you!

*Volleyball Badger concession volunteers* ~ Track, Junior Class, 8<sup>th</sup> Grade Class ~ the fans appreciate our school providing concessions at junior high athletics!

*Badger FCCLA* for sponsoring the youth dance during the Badger Fall Fest.

*Nellie Hagen* for the many jobs she does for the Badger School.

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## Thank You!

Thank you to Border Bank, Polaris, Charles Erickson, and Brooke VonEnde for donating a huge supply of school supplies for our students to use. Your generosity is appreciated.



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## Thank You Badger Area Community Fund

Dale Hagen from the Badger Area Community Fund presents a \$1000 check to Taylor Davy and Tryg Olson representing the BGMR Gator football and baseball teams. The teams were awarded a grant to help defray the costs of purchasing a portable AED that will travel with the team.





## Badger School's Ramp-Up to Readiness Program Enters 10<sup>th</sup> Year

Submitted by: Stacey Warne, Dean of Students

The Badger School is pleased to offer the Ramp-Up to Readiness program to our students again this year. As a reminder, Ramp-Up's curriculum focuses on preparing students for postsecondary education and life by targeting five specific Readiness Pillars:

1. **Academic Readiness:** Students have the knowledge and skills to do first-year, college-level work.
2. **Admissions Readiness:** Students have completed requirements for admission for the postsecondary education that matches their goals, interests, and abilities.
3. **Career Readiness:** Students understand how education determines income and opportunity in the global economy, which types of jobs need skilled workers, which will pay enough to support a family, and will be a good match for their interests and abilities.
4. **Financial Readiness:** Students will be able to cover the cost of one term of study at a postsecondary institution through savings, loans, work-study, and/or financial aid.
5. **Social & Emotional Readiness:** Students know how to set educational goals, make progress toward those goals, and build relationships with peers and adults that support the achievement of those goals.

Badger students in grades 6-12 meet weekly with their grade level advisors to complete activities that will help prepare them in the five areas above. In addition, students will create a Readiness Rubric that allows them to continually monitor their progress toward reaching their academic goals. Students also create a Postsecondary Plan to help them plan their academic and career life beyond high school. Students meet with their advisors in a workshop setting that could involve guest speakers, interest inventories, career surveys and exploration, filling out college applications, and more.

Here is a snapshot of the topics students will study in October:

**GRADE 6:** Students will focus on the importance of college readiness and the main components of the Ramp-Up program, how to calculate GPA, and why it is important for them to do well in their classes. Sixth graders will also work on the PREP (Personal Readiness for Postsecondary) Survey.

*Workshop:* Career Cluster Interest Survey

**GRADE 7:** Seventh grade students will learn how important having good habits such as being organized, taking effective notes, showing up ready to learn each and every day, studying, and setting goals will help them be more successful academically. Study groups and learning about their individual learning styles will also be addressed. Students will learn more about SMART (Specific, Measurable, Achievable, Relevant, Timely) goals, the importance of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Post-Secondary Plans will be updated.

**GRADE 8:** Students will review the habits they have that make them successful and how to set goals to help them be even more successful. Using a planner, taking Cornell Notes, and setting SMART goals are important to helping students succeed in school. Eighth graders will also investigate what motivates them intrinsically and extrinsically, as well as what academic knowledge they will need for college. Students will also be preparing questions for a career panel. Post-Secondary Plans will be updated.

*Workshop:* Career Panel

**GRADE 9:** Freshmen will be looking at the standards required by the State of Minnesota and the Badger School in order to earn a high school diploma, and what courses and requirements they would need to complete before being accepted into a four-year university like the University of Minnesota. Students will also be addressing the concept of a global economy and preparing questions for a panel of community members who will discuss their careers and the education/training it takes to achieve those careers. Freshmen will update their Postsecondary Plans.

*Workshop:* Career Panel

**GRADE 10:** Sophomores will learn an effective note-taking method called Cornell Notes and how to use them for studying individually and with groups. They will also be introduced to Design Thinking to creatively solve problems and practice how to manage their time successfully. Time management is another key topic that will be addressed. Sophomores will update their Post-Secondary Plans.

*Workshop:* Considering Connections between Types Intellect and Future Careers

**GRADE 11:** Juniors will be administered and reflect on the PREP (Personal Readiness Evaluation for Postsecondary) Survey. They will also focus on delaying gratification so that they will be ready to set and complete longer term goals before they will get their reward (education first, well-paying career to follow). Juniors will finish the month by studying what learning looks like at the college level. Students will update their Post-Secondary Plans.

*Workshop:* Career Interests Survey

**GRADE 12:** Seniors will be looking at their "to do lists" for fall winter and summer concerning postsecondary options. They will also be getting ready to complete postsecondary applications, learn about the FAFSA (Free Application for Federal Student Aid), and how to get the most from a college visit. Seniors will update their Post-Secondary Plan.

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# ECRWSS

## Postal Customer

### Kindergarten Korner

By: Hailey Lundgren

#### Jack Berger

**Are you enjoying kindergarten?** Yes, I play with the blocks and build stuff like towers.

**What's your favorite season?** Winter because there's snow. They make colorful snow.

**What's your favorite holiday?** Halloween because there's trick-or-treating. I like to get gum.

**What do you want to be when you grow up?** An auctioneer because they sell cattle.

**What's your favorite color?** Orange. My sister has an orange shirt.

**What's your favorite toy?** Squishies because it has stuff inside.



#### James Evans

**Are you enjoying kindergarten?** Yes, I like playtime.

**What's your favorite season?** Fall because I go hunting. I like jumping in the leaves when its not wet too.

**What's your favorite holiday?** Christmas because I like presents.

**What do you want to be when you grow up?** A police cop so I can arrest bad guys.

**What's your favorite color?** Blue and red. Those are the siren colors.



**What's your favorite toy?** Nerf guns because I play them with my cousins.